

## Meeting May 3, 2010 • Agenda

Minnesota Department of Human Services – 9:45 a.m. to 3 p.m., room L3148

9:45	<ul style="list-style-type: none"> <li>• Welcome, housekeeping, introductions                             <ul style="list-style-type: none"> <li>▪ Key Messages from 2.01.10 PDAC meeting                                     <ul style="list-style-type: none"> <li>○ The shift in PDAC conversation focus is of value and interest to its members</li> <li>○ The shift of language to “care and development” from “care and learning” is insightful and important</li> <li>○ The Minnesota Professional Development system needs increased alignment and partnership across those who care and develop and those who educate and develop</li> <li>○ The communications campaign of DHS/CDS is important and clarifying</li> <li>○ The increasing importance of Parent Aware and Building Quality as key components of the Minnesota Child Care and Development system cannot be underestimated in strategy, language or intention</li> </ul> </li> </ul> </li> <li>• Overview of day’s agenda</li> </ul>
10:00	<ul style="list-style-type: none"> <li>• PD system data information update</li> <li>• PD system communications strategic plan update</li> </ul>
10:45	<ul style="list-style-type: none"> <li>• Building Quality/Parent Aware/PD System Intersections update</li> <li>• Continued Child Development &amp; education language discussion</li> </ul>
11:15	<p>Weaving Accessibility and Cultural Competency into PD system work</p> <ul style="list-style-type: none"> <li>• Dennis will begin leading a discussion on weaving accessibility &amp; cultural competency into the PD system work and the system strengths &amp; challenges, strategies for DHS &amp; PDAC members to consider. How has the PDAC addressed this to date?</li> </ul>
12:15	Lunch (will be on your own; bring your own or purchase in the DHS cafeteria or Subway next door)
1:00	<p>Weaving Accessibility and Cultural Competency into PD system work</p> <p>Follow-up discussion:</p> <ul style="list-style-type: none"> <li>• Laurie Davis (MELF) will present an overview of a report by Dr. Aisha Ray; Parent Priorities in Selecting Early Care &amp; Education Programs: Implications for Minnesota’s QRIS                             <ul style="list-style-type: none"> <li>○ How can we integrate report findings into the PD system work and what are we already doing?</li> <li>○ How is content on cultural competence woven into the MN Child Care Credential and how might it be woven into future credentials that are developed?</li> <li>○ How do we ensure that our trainers are trained and skilled in cultural competence?</li> </ul> </li> </ul>
2:45	Closure and wrap-up
3:00	Adjourn

### *MN Early Childhood and School-age Professional Development System*

*Vision: A seamless, integrated system that raises the capacity and competencies of those providing early care and education for children beginning at birth, aligns with K-12 education and links to higher education to support child development and school success.*

*This vision will be accomplished through the following goals:*

- *Equip early childhood and school-age care practitioners with the knowledge, competencies, tools and confidence needed to effectively work with children and families*
- *Promote coordination across all sectors of early childhood and school-age care and education*
- *Ensure that educational opportunities for practitioners are grounded in a foundation of high ethical and quality standards and linked to the Quality Rating System*
- *Ensure access to all system components for practitioners, trainers and community partners regardless of geography, economic status, race or ethnicity, or language.*