

Minnesota Career Lattice for Early Childhood and School-age Care Practitioners

STEP		Legend
12	C. Doctorate Degree with 36 approved semester credits.	<div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"> College Credit</div> <div style="display: flex; align-items: center;"> Non-Credit Credential and/or College Credit</div> <div style="display: flex; align-items: center;"> Non-Credit Training Step 1-5</div> <div style="display: flex; align-items: center;"> Non-Credit Training can apply to Step 1-5</div> </div>
	B. Doctorate Degree with 24 approved semester credits.	
	A. Doctorate Degree with 6 approved semester credits.	
11	C. Master Degree with 36 approved semester credits.	
	B. Master Degree with 24 approved semester credits.	
	A. Master Degree with 6 approved semester credits.	
10	C. Baccalaureate Degree with 36 approved semester credits.	
	B. Baccalaureate Degree with 24 approved semester credits.	
	A. Baccalaureate Degree with 6 approved semester credits.	
9	C. Associates Degree with 30 approved semester credits OR 60 semester credits with 30 approved semester credits.	
	B. Associates Degree with 24 approved semester credits or 60 semester credits with 24 approved semester credits.	
	A. Associate Degree with 6 approved semester credits OR 60 semester credits with 6 approved semester credits.	
8	30 approved semester credits OR Diploma in Child Development or Early Childhood Education from a MN Community or Technical College	
7	16 approved semester credits OR 2 approved semester credits and a Diploma from Association Montessori International or preprimary credential, primary diploma, or provisional certificate from the American Montessori Society OR Certificate in Child Development or Early Childhood Education from a Minnesota Community or Technical College OR Director's Credential.	
6	8 approved semester credits OR Child Development Associate (CDA) from the Council for Early Childhood Professional Recognition OR NAFCC Accreditation.	
5 120 hours of training	30 hours of training related to the MN Core Competencies including: 5 clock hours in Interactions with Children, 5 clock hours in Learning Environment and Curriculum, 5 clock hours in Assessment and Planning for Individual Needs, 5 clock hours in Families and Communities, 5 clock hours in Program Planning and Evaluation, and 5 clock hours in Professional Development and Leadership.	
4 90 hours of training	35 clock hours of training related to the MN Core Competencies including: 10 clock hours in Child Growth and Development, 5 clock hours in Health, Safety, and Nutrition, 5 clock hours in Interactions with Children, 10 clock hours in Learning Environment and Curriculum, and 5 clock hours in Families and Communities.	
3 55 hours of training	30 clock hours of training related to the MN Core Competencies including: 5 clock hours in Learning Environment and Curriculum, 5 clock hours in Assessment and Planning for Individual Needs, 5 clock hours in Interactions with Children, 5 clock hours in Families and Communities, 5 clock hours in Program Planning and Evaluation, and 5 clock hours in Professional Development and Leadership.	
2 25 hours of training	15 clock hours of training related to the MN Core Competencies including: 6 clock hours in Child Growth and Development, 6 clock hours in Health, Safety, and Nutrition, and 3 clock hours Interactions with Children.	
1 10 hours of training	18 years old, High School Diploma/GED and Current First Aid and CPR Certificates 10 clock hours of training related to the MN Core Competencies including: 4 clock hours in Child Growth and Development, 4 clock hours in Health, Safety, and Nutrition, and 2 clock hours in Interactions with Children.	
Foundational Awareness	6 clock hours of approved training for Family, Friend, and Neighbor (FFN) providers. These 6 hours can be applied toward the training requirements needed for Steps 1-5.	