

**Notes: Bilingual Adaptation of MNCCC
February 15, 2011**

**1. Susan took a few minutes to update the team on the implementation of the MNCCC.
She also asked about having visitors from DHS to our meeting.**

2. Class 4 - discussion

More review in class 4 than new material for those who have experience with licensing.

Could we find more visuals for this class such as Health Department posters - Anita will look into this.

What other materials are available? Anita will check with Cheryl Smoot.

Class should include reference to health consultant.

Video clips that we make will support basic activities such as hand washing, diaper changing and basic sanitation.

****Translate the documents P.10 - universal precautions.**

Be sure to ensure Glossary items.

**** pages 17 and 18 - translate and add photos to materials.**

****Contact Eileen Watson or Margaret Boyer about how they did their book on ECIPS -Anita**

*** Look at 4B P. 16 PG - Translate indoor safety checklist.**

****P. 23 - Is immunization information available in other than English.**

3. Class 5 - discussion

*** Translate p. 3 - Principles of play / play with or without adults.**

*** p. 10 Benefits of inclusion - condense and give examples
photos of inclusion, look for multicultural photos of special needs inclusion**

Videos on inclusion - contact Cindy Croft - Anita

p. 24 - examples and prompts for open ended questions

p. 21 Translate

4. Class 6 & 7 for next time.

Review documents, ECIPS and ECIPS Birth to 3

