MINNESOTA CHILD CARE CREDENTIAL
SCOPE AND SEQUENCE

STEP 1

Prof. Dev.

1	2

Welcome to Profession: A

Child Growth & Dev. / **Interactons**

1	2	3	4	1	2

Dev. Appropriate Practices 1: A | B | C

Health & Safety

1	2	3	4

Promoting Health & Wellness I: A | B

STEP 2

Child Growth & Development / **Interactions**

1	2	3	4	5	6	1	2	3
5	6	7	8	9	10	3	4	5

Developmentally Appropriate Practice II: Play: D | E | F

Health & Safety

1	2	3	4	5	6
5	6	7	8	9	10

Promoting Health & Wellness II: C | D

STEP 3

Families & Community

1	2	3	4	5

Strenghtening Families I: Making Connections: A / B

Interactions

1	2	3	4	5
6	7	8	9	10

Dev. Appropriate Practice III: Child Guidance: G / H

Learning Env. & Curriculum / **Assessment & Planning**

1	2	3	4	5	1	2	3	4	5

Intentional Teaching I: Language and Learning: A / B | C

Program Planning & Eval.

1	2	3	4	5

Professional Development

1	2	3	4	5

moved to Welcome

55 hours

STEP 4

Interactions w/ Children

1	2	3	4	5
11	12	13	14	15

Intentional Teaching II: Social & Emotional Dev.: D / E

Child Growth & Development

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Intentional Teaching III: Cognitive Development: F | G | H

Health & Safety

1	2	3	4	5
11	12	13	14	15

Promoting Health and Wellness III: E / F

Families & Community

1	2	3	4	5
6	7	8	9	10

Strengthening FamiliesII: Family & Community Dev.: C / D

Learning Environment & Curriculum

1	2	3	4	5	6	7	8	9	10
6	7	8	9	10	11	12	13	14	15

Intentional Teaching IV: Literacy: I / J

STEP 5

Interactions / **Families & Comm.**

1	2	3	1	2	3
16	17	18	11	12	13

Strengthening Families III: Partnering with Families: E | F

Learning Env. & Curriculum / **Interactions** / **Families** / **Program Planning & Eval.**

1	2	3	4	5	1	2	1	2	1	2	3	4	5
16	17	18	19	20	19	20	14	15	6	7	8	9	10

Growing as a Professional Capstone: A | B | C

Assessment & Planning

1	2	3	4	5
6	7	8	9	10

Professional Development

1	2	3	4	5
6	7	8	9	10

120 hours

11/16/2009