



Supporting early childhood and school-age practitioners

The Minnesota Center for Professional Development offers:



- ◆ **The Minnesota Registry**, which tracks and recognizes practitioner training and career development progress.
- ◆ **The Career Lattice**, which recognizes the hours of informal training, formal education, and credentials of professionals in the early childhood and school-age care fields.
- ◆ **Training and Trainer Approval** processes aimed at creating and overseeing a statewide trainer and training approval system to support early childhood and school age practitioners.
- ◆ **Learning and Career Guidance** coordination, including resources and tools practitioners can use to reflect on their current knowledge and skills, set professional development goals, implement educational and training plans, and empower them to make decisions about their career development.

Vision:

As part of the Minnesota State Professional Development System, we envision a seamless, integrated system that raises the capacity and competencies of those providing early care and education for children beginning at birth, aligns with K-12 education, and links to higher education to support child development and school success.

Goals:

- ◆ Equip early childhood and school-age care providers with the knowledge, competencies, tools, and confidence needed to work effectively with children and families.
- ◆ Promote coordination across all sectors of early childhood and school-age care and education.
- ◆ Ensure that educational opportunities for providers are grounded in a foundation of high ethical and quality standards and linked to the Parent Aware pilot program.
- ◆ Ensure access to all system components for providers, trainers and community partners regardless of geography, economic status, race, ability, ethnicity, or language.
- ◆ Bridge non-credit training to higher education through prior learning assessment, higher education articulation, and the early childhood and school-age career lattice.

Practitioners Served:

- ◆ *Family child care providers*
- ◆ *Center-based programs (Teacher/Assistant/Aide)*
- ◆ *Center-based administrators/directors*
- ◆ *Public pre-kindergartens (ECFE, School Readiness)*
- ◆ *Family, friend, and neighbor caregivers*
- ◆ *Head Start and Early Head Start*
- ◆ *Migrant Head Start*
- ◆ *Early intervention*
- ◆ *Trainers and other adult educators*
- ◆ *Public and private school, and school-age care programs*

