

## Meeting November 1, 2010

### Agenda

Minnesota Department of Human Services – 9:45 a.m. to 3 p.m., room L3148

9:45	<ul style="list-style-type: none"> <li>• Welcome, housekeeping, introductions</li> <li>• Overview of day's agenda</li> <li>• <i>Key Messages and Consultative Statements from PDAC meeting 8.02.10</i> <ul style="list-style-type: none"> <li>▪ <i>There are many opportunities to integrate the MNCCC across other training/consultation efforts being developed (such as the TAECSEI model).</i></li> <li>▪ <i>Considering points of flexibility is important to professional training.</i></li> <li>▪ <i>Consider how to pass on experience/knowledge of current (yet ongoing) trainers to younger/new possible trainers.</i></li> <li>▪ <i>Consider how to match/mentor/utilize trainer pool across the state, with all culturally competent.</i></li> <li>▪ <i>Training/Trainers = Communication is key to getting the best to apply</i></li> <li>▪ <i>The message of the trainer approval process is still unclear</i></li> <li>▪ <i>There is a gap from training to actual work. Revisit the concept of independent contractors.</i></li> <li>▪ <i>Navigator system envisioned and recommended for future development</i></li> </ul> </li> </ul>
10:00	<p>Updates:</p> <ul style="list-style-type: none"> <li>• QRIS Program Standards &amp; Building Quality</li> <li>• Early Childhood Advisory Council Professional Development Committee</li> <li>• MNChild Care Credential</li> <li>• Professional Development System Data</li> </ul>
12:15	Lunch (will be on your own; bring your own or purchase in the DHS cafeteria or Subway next door)
1:00	<p>Guided Discussion</p> <ul style="list-style-type: none"> <li>• Develop deeper understanding of underlying influences/drivers of change within context of professional development and the market place during timeframes of 2000 – 2010 and 2010 - 2015</li> </ul>
2:45	<p>Closure and wrap-up Next meeting: February 7, 2011</p>
3:00	Adjourn

#### *MN Early Childhood and School-age Professional Development System*

*Vision: A seamless, integrated system that raises the capacity and competencies of those providing early care and education for children beginning at birth, aligns with K-12 education and links to higher education to support child development and school success.*

*This vision will be accomplished through the following goals:*

- *Equip early childhood and school-age care practitioners with the knowledge, competencies, tools and confidence needed to effectively work with children and families*
- *Promote coordination across all sectors of early childhood and school-age care and education*
- *Ensure that educational opportunities for practitioners are grounded in a foundation of high ethical and quality standards and linked to the Quality Rating System*
- *Ensure access to all system components for practitioners, trainers and community partners regardless of geography, economic status, race or ethnicity, or language.*