

Minnesota Early Childhood and School-age
Professional Development System Advisory Council

Meeting August 3, 2009

Minnesota Department of Human Services
9:45 a.m. to 3 p.m., room L3148

Agenda

9:45 a.m.	<ul style="list-style-type: none">• Welcome , Housekeeping, introductions• Overview of day's agenda• CDS PD system updates<ul style="list-style-type: none">• American Recovery and Reinvestment Act funds• Early Childhood Advisory Council & PDAC• Parent Aware & the MN Child Care Credential• General PDAC member updates• Update on PDAC membership/identify dates after Nov 3• Update on the PD system evaluation process• Review of PDAC consultation on the Qualifications, Credentials & Pathways logic model from previous PDAC meeting
10:45 a.m.	Overview of Quality Assurance logic model
11:45 a.m.	Lunch (will be on your own, bring your own or purchase in the DHS cafeteria or Subway next door)
12:30 p.m.	Consultation Statement: Provide consultation on the elements and design of the Quality Assurance Logic Model to improve linkage with other logic models and ensure that the overall PD system is effectively managing/measuring quality and providing continuous improvement.
2:45 p.m.	Closure and wrap-up
3:00 p.m.	Adjourn

MN Early Childhood and School-age Professional Development System

Vision: A seamless, integrated system that raises the capacity and competencies of those providing early care and education for children beginning at birth, aligns with K-12 education and links to higher education to support child development and school success.

This vision will be accomplished through the following goals:

- *Equip early childhood and school-age care practitioners with the knowledge, competencies, tools and confidence needed to effectively work with children and families*
- *Promote coordination across all sectors of early childhood and school-age care and education*
- *Ensure that educational opportunities for practitioners are grounded in a foundation of high ethical and quality standards and linked to the Quality Rating System*
- *Ensure access to all system components for practitioners, trainers and community partners regardless of geography, economic status, race or ethnicity, or language.*

PDAC Consultation questions:

- System Access: What strategies and approaches increase the presence and participation of underrepresented communities in the development and implementation of the PD System?
- System Across Sectors: What are the key attributes or signs of a cross-sector PD system?
- System Evaluation: How will we know (what evidence do we need to know) that the PD System is achieving its goals?
- System Sustainability: What strategies might be considered to assure the sustainability of the PD System?