

Minnesota Early Childhood and School-age
Professional Development System Advisory Council

Meeting November 2, 2009

Minnesota Department of Human Services
9:45 a.m. to 3 p.m., room L3148

Agenda

9:45 a.m.	<ul style="list-style-type: none">• Welcome, housekeeping, introductions• Overview of day's agenda
	<ul style="list-style-type: none">• Conversation about the MN Early Childhood Advisory Council (ECAC)*• Conversation about ECAC work informing Child Development Services team PD work
12:15 a.m.	Lunch (will be on your own; bring your own or purchase in the DHS cafeteria or Subway next door)
	<ul style="list-style-type: none">• Define future work of the MN Early Childhood & School-age Professional Development Advisory Council
2:45 p.m.	Closure and wrap-up
3:00 p.m.	Adjourn

*Refer to the following for background information: *Early Childhood Annual Report 2009. Early Childhood Advisory Council; Preliminary strategic Plan pages 11-14.*

<http://education.state.mn.us/mdeprod/groups/EarlyLearning/documents/Announcement/014622.pdf>

MN Early Childhood and School-age Professional Development System

Vision: A seamless, integrated system that raises the capacity and competencies of those providing early care and education for children beginning at birth, aligns with K-12 education and links to higher education to support child development and school success.

This vision will be accomplished through the following goals:

- *Equip early childhood and school-age care practitioners with the knowledge, competencies, tools and confidence needed to effectively work with children and families*
- *Promote coordination across all sectors of early childhood and school-age care and education*
- *Ensure that educational opportunities for practitioners are grounded in a foundation of high ethical and quality standards and linked to the Quality Rating System*
- *Ensure access to all system components for practitioners, trainers and community partners regardless of geography, economic status, race or ethnicity, or language.*

PDAC Consultation questions:

- System Access: What strategies and approaches increase the presence and participation of underrepresented communities in the development and implementation of the PD System?
- System Across Sectors: What are the key attributes or signs of a cross-sector PD system?
- System Evaluation: How will we know (what evidence do we need to know) that the PD System is achieving its goals?
- System Sustainability: What strategies might be considered to assure the sustainability of the PD System?