





Minnesota Career Lattice for Early Childhood and School-age Care Practitioners



For more information
visit www.mncpd.org
or call 651-999-5835.

The Minnesota Center for Professional Development (MNCPD) Career Lattice recognizes the professional development of early childhood and school-age practitioners as they move forward in their careers. Practitioners receive a step certificate based on the number of MNCPD approved hours of training, credentials, college credits and degrees they have earned. The first Career Lattice step certificate is issued after completing the practitioner application on the MNCPD Registry Web site. This step provides practitioners with a starting point for their professional development. Practitioners receive higher numbered step certificates after they participate in additional training and education.

LEGEND

-  Noncredit Training can apply to Steps 1-5
-  Noncredit Training Steps 1-5
-  Noncredit Credential and/or College Credit Steps 6-7
-  College Credit Steps 8-12

STEPS BY MNCPD-APPROVED CLOCK HOUR TRAINING

Steps 1 to 5 may be achieved through the accumulation of approved clock hour training. Recommendations are listed below for how to complete the clock hour training based on the Minnesota Core Competencies. If the training is taken as recommended within five years, it will meet the 120 hours of training required for the National Child Development Associate (CDA) Credential. Beginning in 2011, Steps 1 to 5 may also be achieved by completing the Minnesota Child Care Credential.

Foundational Awareness

6 clock hours of approved training for Family, Friend and Neighbor (FFN) providers. These 6 hours can be applied toward the training requirements needed for Steps 1-5.

1

10 hours of MNCPD-approved training

10 clock hours of training related to the Minnesota Core Competencies, including: 4 clock hours in Child Growth and Development; 4 clock hours in Health, Safety and Nutrition; and 2 clock hours in Interactions with Children.

2

25 hours of MNCPD-approved training

15 clock hours of training related to the Minnesota Core Competencies, including: 6 clock hours in Child Growth and Development; 6 clock hours in Health, Safety and Nutrition; and 3 clock hours in Interactions with Children.

3

55 hours of MNCPD-approved training

30 clock hours of training related to the Minnesota Core Competencies including: 5 clock hours in Learning Environment and Curriculum; 5 clock hours in Assessment and Planning for Individual Needs; 5 clock hours in Interactions with Children; 5 clock hours in Families and Communities; 5 clock hours in Program Planning and Evaluation; and 5 clock hours in Professional Development and Leadership.

4

90 hours of MNCPD-approved training

35 clock hours of training related to the Minnesota Core Competencies, including: 10 clock hours in Child Growth and Development; 5 clock hours in Health, Safety and Nutrition; 5 clock hours in Interactions with Children; 10 clock hours in Learning Environment and Curriculum; and 5 clock hours in Families and Communities.

5

120 hours of MNCPD-approved training

30 clock hours of training related to the Minnesota Core Competencies, including: 5 clock hours in Interactions with Children; 5 clock hours in Learning Environment and Curriculum; 5 clock hours in Assessment and Planning for Individual Needs; 5 clock hours in Families and Communities; 5 clock hours in Program Planning and Evaluation; and 5 clock hours in Professional Development and Leadership; OR completion of the Minnesota Child Care Credential.

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6	8 approved semester credits OR Child Development Associate (CDA) from the Council for Early Childhood Professional Recognition OR National Association for Family Child Care (NAFCC) Accreditation.		
7	16 approved semester credits OR 2 approved semester credits and a diploma from Association Montessori International or preprimary credential, primary diploma, or provisional certificate from the American Montessori Society OR Certificate in Child Development or Early Childhood Education from a Minnesota Community or Technical College OR MNAEYC Director's Credential with approved semester credits.		
8	30 approved semester credits OR Diploma in Child Development or Early Childhood Education from a Minnesota Community or Technical College.		
9	A. Associate degree with 6-23 approved semester credits OR 60 semester credits with 6-23 approved semester credits.	B. Associate degree with 24-29 approved semester credits or 60 semester credits with 24-29 approved semester credits.	C. Associate degree with 30 approved semester credits OR 60 semester credits with 30 approved semester credits.
10	A. Baccalaureate degree with 6-23 approved semester credits.	B. Baccalaureate degree with 24-35 approved semester credits.	C. Baccalaureate degree with 36 approved semester credits.
11	A. Master's degree with 6-23 approved semester credits.	B. Master's degree with 24-35 approved semester credits.	C. Master's degree with 36 approved semester credits.
12	A. Doctoral degree with 6-23 approved semester credits.	B. Doctoral degree with 24-35 approved semester credits.	C. Doctoral degree with 36 approved semester credits.

Eligibility: The Registry is open to anyone who educates and cares for the children and youth in Minnesota, including family child care providers; center-based staff; Family, Friend, and Neighbor (FFN) caregivers; or legally unlicensed child care providers. However, to be eligible for a placement above the Foundational Awareness Step, you must be 18 years old and have completed a high school diploma or GED. Direct care providers are encouraged to have current training in CPR and First Aid.